Online Subscription Site License Tiers for the Official Methods of Analysis
(All tier assignments are subject to review and change by AOAC INTERNATIONAL)

### Individual Licenses

<table>
<thead>
<tr>
<th>Tier 1</th>
<th>Tier 2</th>
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</thead>
<tbody>
<tr>
<td>One person/Individual License: AOAC Individual Member Add-On</td>
<td>One person/Individual License: Non-Member</td>
</tr>
</tbody>
</table>

*must meet membership criteria*

**Tier 1 & 2 - Individual License Terms and Conditions:** Tier 1 and 2 licenses are non-transferable and remain in the individual’s name for the life of membership or subscription. Benefits, including those accessed online, are provided exclusively to the individual whose name appears on the membership card or subscription. Please do not share your login username and password with others. By subscribing to Tier 1 or 2, you agree to AOAC’s OMA online Terms of Use ([http://www.eoma.aoac.org/termsofuse.asp](http://www.eoma.aoac.org/termsofuse.asp)). If you violate any of the terms, AOAC INTERNATIONAL reserves the right in its sole discretion to suspend or terminate your access to the online service immediately without notice, in addition to any other available remedies.

### Organizational Licenses

#### Tier 3: Very Small/Small

- **ACADEMIC INSTITUTIONS***
  - Very small two-year Fall enrollment data show FTE\(^3\) enrollment of fewer than 500 students at this associate’s degree granting institutions.
  - Very small four-year, primarily nonresidential - Fall enrollment data show FTE\(^3\) enrollment of fewer than 1,000 degree-seeking students at these bachelor’s degree granting institutions. Fewer than 25 percent of degree-seeking undergraduates live on campus\(^2\) and/or fewer than 50 percent attend full time (includes exclusively distance education institutions).
  - Very small four-year, primarily residential - Fall enrollment data show FTE\(^3\) enrollment of fewer than 1,000 degree-seeking students at these bachelor’s degree granting institutions. 25-49 percent of degree-seeking undergraduates live on campus\(^2\) and at least 50 percent attend full time.
  - Very small four-year, highly residential - Fall enrollment data show FTE\(^3\) enrollment of fewer than 1,000 degree-seeking students at these bachelor’s degree granting institutions. At least half of degree-seeking undergraduates live on campus\(^2\) and at least 80 percent attend full time.
  - Small two-year - Fall enrollment data show FTE\(^3\) enrollment of 500–1,999 students at these associate’s degree granting institutions.
  - Small four-year, primarily nonresidential - Fall enrollment data show FTE\(^3\) enrollment of 1,000–2,999 degree-seeking students at these bachelor’s degree granting institutions. Fewer than 25 percent of degree-seeking undergraduates live on campus\(^2\) and/or fewer than 50 percent attend full time (includes exclusively distance education institutions).

- **GOVERNMENT AND OTHER ORGANIZATIONS**
  - Small four-year, primarily residential - Fall enrollment data show FTE\(^3\) enrollment of 1,000–2,999 degree-seeking students at these bachelor’s degree granting institutions. 25-49 percent of degree-seeking undergraduates live on campus\(^2\) and at least 50 percent attend full time.
  - Small four-year, highly residential - Fall enrollment data show FTE\(^3\) enrollment of 1,000–2,999 degree-seeking students at these bachelor’s degree granting institutions. At least half of degree-seeking undergraduates live on campus\(^2\) and at least 80 percent attend full time.

#### Tier 4: Medium

- **ACADEMIC INSTITUTIONS***
  - Medium two-year - Fall enrollment data show FTE\(^3\) enrollment of 2,000–4,999 students at these associate’s degree granting institutions.
  - Medium four-year, primarily nonresidential - Fall enrollment data show FTE\(^3\) enrollment of 3,000–9,999 degree-seeking students at these bachelor’s degree granting institutions. Fewer than 25 percent of degree-seeking undergraduates live on campus\(^2\) and/or fewer than 50 percent attend full time (includes exclusively distance education institutions).
  - Medium four-year, primarily residential - Fall enrollment data show FTE\(^3\) enrollment of 3,000–9,999 degree-seeking students at these bachelor’s degree granting institutions. 25-49 percent of degree-seeking undergraduates live on campus\(^2\) and at least 50 percent attend full time.
  - Medium four-year, highly residential - Fall enrollment data show FTE\(^3\) enrollment of 3,000–9,999 degree-seeking students at these bachelor’s degree granting institutions. At least half of degree-seeking undergraduates live on campus\(^2\) and at least 80 percent attend full time.

- **GOVERNMENT AND OTHER ORGANIZATIONS**
  - Non-government and/or non-academic libraries with public\(^1\) and/or shared\(^2\) access.
  - State government agency or group of affiliated laboratories with public\(^1\) and/or shared\(^2\) access.
  - All other organizations with multiple locations and/or public\(^1\) or shared\(^2\) access within the same country.
## Tier 5: Large

<table>
<thead>
<tr>
<th>ACADEMIC INSTITUTIONS*</th>
<th>GOVERNMENT AND OTHER ORGANIZATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Large two-year - Fall enrollment data show FTE(^3) enrollment of 5,000–9,999 students at these associate’s degree granting institutions.</td>
<td>□ International, multinational or global organizations across multiple countries.</td>
</tr>
<tr>
<td>□ Very large two-year - Fall enrollment data show FTE(^3) enrollment of at least 10,000 students at these associate’s degree granting institutions.</td>
<td>□ National government agency or group of affiliated laboratories.</td>
</tr>
<tr>
<td>□ Large four-year, primarily nonresidential - Fall enrollment data show FTE(^3) enrollment of at least 10,000 degree-seeking students at these bachelor’s degree granting institutions. Fewer than 25 percent of degree-seeking undergraduates live on campus(^4) and/or fewer than 50 percent attend full time (includes exclusively distance education institutions).</td>
<td></td>
</tr>
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</tbody>
</table>

### DEFINITIONS

1. **Public access:** Providing unrestricted access to all. Information that is accessible or visible to the public allowing access to view information online via an intranet or internet.

2. **Shared access:** A shared resource or network share is a device or piece of information on a computer that can be remotely accessed from another computer, typically via a local area network or an enterprise Intranet, transparently as if it were a resource in the local machine.

3. **FTE:** Full-time equivalent enrollment was calculated as full-time plus one-third part-time.

4. **On campus:** Is defined as institutionally-owned, -controlled, or -affiliated housing.


If you require assistance identifying which online license you require you may contact Customer Service:

**Email:** CustomerService@aoac.org
**Telephone:** +1 (301) 924-7077 ext 170
**Fax:** +1 (301) 924-7087

Or if you are an academic institution please use the [Carnegie Institution Lookup](http://carnegieclassifications.iu.edu/lookup/lookup.php)